



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOVERNMENT PT. MADHAV RAO SAPRE COLLEGE
Name of the head of the Institution	Dr. K.R. Sahu
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07751220108
Mobile no.	7440790206
Registered Email	pmrscollege@yahoo.in
Alternate Email	pmrscollege2019@gmail.com
Address	Jail Road, Village Gorakhpur Dist.- Bilaspur
City/Town	PENDRA ROAD
State/UT	Chhattisgarh
Pincode	495117

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Devasree Chakravarti																
Phone no/Alternate Phone no.			07751220108																
Mobile no.			6265453790																
Registered Email			pmrscollege@yahoo.in																
Alternate Email			pmrscollege2019@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://pmrscollege.in/wp-content/uploads/2021/09/resubmission-2018-19.pdf">https://pmrscollege.in/wp-content/uploads/2021/09/resubmission-2018-19.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://pmrscollege.in/wp-content/uploads/2021/09/academic-calandar-2018-19.pdf">https://pmrscollege.in/wp-content/uploads/2021/09/academic-calandar-2018-19.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.08</td> <td>2017</td> <td>23-Jan-2017</td> <td>22-Jan-2022</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.08	2017	23-Jan-2017	22-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.08	2017	23-Jan-2017	22-Jan-2022														
<b>6. Date of Establishment of IQAC</b>			17-Sep-2012																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	

International Yoga day	21-Jun-2019 01	52
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Conduct of various activities under the NSS in college and local communities 2. Installation of CCTV. 3. Installation of Help desk. 4. Creation of herbal medicinal garden. 5. Cleanliness drive in college.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
IQAC committee did its annual deliberation on the ongoing admission process for the session and preparation of the time table. Discussion also held about the prospective activities in	1. Various activities conducted by NSS and CCTV , help desk installed.

college under various committees like NSS. Cleanliness of campus as well as its security was given its due importance in the IQAC meetings and necessary steps were suggested to be undertaken like cleanliness drive, installation of CCTV and college help desk , planning out for green campus by building a herbal medicinal garden.	
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

o The university curriculum for UG and PG Programmes are followed. o Academic activities based on the prescribed curriculum are undertaken as per the academic calendar of the university. o A time table is prepared by the college to ensure an effective delivery of the curriculum. o Teachers maintain a daily diary that details the proposed portion syllabus to be undertaken as well as the details of the syllabus completed. o Regular summative evaluation through quiz, class tests and assignments are held. o Internal tests, term end examinations and semester examinations are held as per the university academic calendar. o The teachers ensure a smooth, comprehensible delivery of the prescribed syllabus through class lectures, presentations and activities. o Students avail of the library facilities for their course books and reference materials. o Library also keeps the students abreast with the current affairs as a necessary part of their education through the steady availability of newspapers. o The study hall of the library provides the students with the opportunity to sit and study in the library, and refer to additional course materials available. o Teachers also provide additional study material to the students as per the requirement of the syllabus. o Innovative and technical aids are used for by the teachers for their teaching purposes. o Feedback is

taken from the students and faculty as a necessary step towards self improvement and qualitative improvement of the institution.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Evs and Geo	202
BSc	Bio and Maths	159
PGDCA	C and C++	24
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

o The feedback forms are distributed to the students of UG and PG, who fill up the form and submit it to the college. o The alumni is also given the feedback form to be filled by them and submitted to the college. o The feedback form focuses on various significant heads like coverage of syllabus, use of ICT, co-curricular activities, fairness of internal evaluation, overall quality of teaching-learning process, etc. o After the feedback form are submitted to the college, the IQAC forms a committee for the specific work of analysis of the feedback forms. o The Feedback Analysis Committee formed by the IQAC evaluates the feedback forms and writes a report on the basis of the analysis done to identify the areas of concern. o The report is submitted to the IQAC, after which the IQAC committee studies and evaluates the report further to suggest possible solutions to the issues raised in the report. o The IQAC submits the feedback report to the college academic council along with its suggestions. o The academic council based on the suggestions given by the IQAC committee undertakes to take the necessary action steps. o The process of this internal evaluation based on the feedback system of the college, provides the institution with the necessary self evaluation based upon which it takes steps for further improvement and betterment of the institution.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Fundamentals of Computer and Information Technology. PC-Packages and Computerized Accounting System. Data communication and Computer Network. Programming using 'C' & C++. Relational Database Management System (Oracle). System Analysis & Design. PC P	30	30	24
MA	Hindi, political science, sociology	120	95	90
BSc	Chemistry, Physics, Biology, Maths, Hindi language, English language.	360	163	157

BA	Hindi language, English language, English literature, Hindi literature, economics, political science, environment, sociology, geography, home science	480	370	366
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	523	90	17	Nill	17

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
Nill	Nill	Nill	Nill	Nill	Nill
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers in every department of the Institution follow the informal method of mentoring the student. Teachers maintain a healthy and friendly relationship with the students. Throughout the academic year the teachers mentor the students on various levels like academic, psychological, emotional and holistic. Some of the method employed include - • Ice breaker sessions for the first year students enrolled in the college. • Counseling of first years students for the choice of subject. • Mentoring the students all year through as a part of the ongoing academic activity like classroom discussions, debates and question answer sessions. • Informal counseling and conversation with students on a one to one basis as and when required. • Performance based counseling and mentoring also provided to the students in order to address their weaknesses and encourage their strengths. • Doubt removal sessions held for students having problems in their learning process. • Student achievements encouraged through proper appreciation

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
637	17	1:37

## 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	17	12	17	6

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil
No file uploaded.			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	072	Annual	29/04/2020	19/11/2020
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

CIE or Continuous Internal Evaluation is an integral and important part of the teaching-learning process. Apart from the main term end examinations and semester examinations, internal evaluation and assessment is done by the institution through a variety of ways that includes the informal classroom assessment of students as well as their participation and performance in all activities of the institution. CIE is undertaken by the institution includes formative as well as summative evaluation of the students through tests and various activities held during the session for the students. Some of the CIE in practice in the institution includes: o Internal tests held for all the subjects of the UG programmes like B.A., B.Sc. and PG programme like M.A. o Seminars held for all the semesters of M.A. in Sociology. o Internal assessment like class tests, group discussions and presentations are conducted for the students. o Oral tests, quiz, project work like poster making are undertaken. o Questionanswer sessions and class discussions form an important part of summative evaluation.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution is an affiliated college that is affiliated to Bilaspur University, Bilaspur. In all spheres of activities undertaken by the institution for academics, sports and cultural activities, the university academic calendar is adhered to. The University generates the academic calendar for every new session. The university academic calendar is provided to all the departments and faculty members of the college in order to assure a strict adherence to the time schedule as given in the calendar. The dates and timings of the internal tests, term end examinations and semester examinations are decided and declared by the university and uploaded on its website. The college follows the university examination time table for the conduct of examinations. Annual function, sports and cultural events held in the college are also



undertaken as per the time period mentioned in the academic calendar of the university. Faculties take class tests and employ other ways of CIE through various activities as per the completion of their respective syllabus, keeping in mind the examination schedule of the university academic calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://pmrscollege.in/wp-content/uploads/2021/10/pt-madhav-rao-sapre-college-program-outcomes-2019-20.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
072	PGDCA	Fundamentals of Computer and Information Technology. PC Packages and Computerized Accounting System. Data communication and Computer Network. Programming using „C? & C++. Relational Database Management System (Oracle). System Analysis & Design. PC P	24	23	95.83
006	BSc	Chemistry, Physics, Biology, Maths, Hindi language, English language.	49	49	100
414	MA	Hindi	20	20	100
444	MA	Political science	16	16	100
454	MA	Sociology	14	13	92.85

003	BA	Hindi language, English language, English literature, Hindi literature, economics, political science, environment, sociology, geography, home science	122	80	65.57
-----	----	---	-----	----	-------

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://pmrscollege.in/wp-content/uploads/2021/10/feedback-session-2019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	Nil	0	0
Minor Projects	0	Nil	0	0
Interdisciplinary Projects	0	Nil	0	0
Industry sponsored Projects	0	Nil	0	0
Projects sponsored by the University	0	Nil	0	0
Students Research Projects (Other than compulsory by the University)	0	Nil	0	0
International Projects	0	Nil	0	0
Any Other (Specify)	0	Nil	0	0
Total	0	Nil	0	0

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
National	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	0	Nil
Nil	Nil	Nil	2019	0	0	Nil

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	Nil	Nil	Nil
Nil	Nil	Nil	2019	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	10	Nil	Nil
Presented papers	2	9	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
<a href="#">View File</a>				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Plantation	NSS	2	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Genral	Physics Department	e-quiz on physics	1	200
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
--------------------	-------------	-----------------------------	----------

Nil	0	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
550481	227817

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	11769	2157225	47	13150	11816	2170375

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	16	1	1	1	8	2	6	2	0
Added	0	0	0	0	0	0	0	0	0
Total	16	1	1	1	8	2	6	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
442881	220117	11816	2170375

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has well systematic academic and administrative management where in democratic process has been adopted to take any decision related to maintaining and utilizing physical, academic and support facilities. The entire procedure and policies related to all activities and facilities are governed as well as monitored by various committees that include faculty members, staff and student's representative headed by senior professor. Decisions and policies are made through proper meetings of concerned committees following the recommendation of IQAC and directives of the University / department of higher education, Govt. of Chhattisgarh and UGC.

<https://pmrscollge.in/wp-content/uploads/2021/08/procedures-and-policies.pdf>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Scholarship	417	1930269
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2019	52	Nil
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
------	--	--------------------------	---------------------------	----------------------------	-------------------------------

2019	40	BA	Arts	Pt. Madhav Rao Sapre College Pendra Road	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	134
Cultural	Institutional	110
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>The college has student council formed in each session. There is ample representation of students in various academic and administrative committees of the college. Student council is actively engaged in various college activities and functions. There is active participation of students in sports competitions and cultural activities. Sports events like 100 mts. race, shotput, javelin , discus , kho-kho, kabaddi , cricket, volley ball , etc. are held in the college , in which students participate enthusiastically. Proper encouragement and motivation is provided to the students through prize distribution ceremony that gives due recognition to their talent. Student council members play a vital role in all the activities of the college like sports and cultural programmes as well as in such committees as disciplinary committee and anti-ragging committee. Activities organized under the banner of red-cross committee and Alumni committee have due participation from the student council. Annual function, cleanliness drive, celebration of national festivals like independence day and republic day, NSS programs etc. are organized in the college in collaboration with student council members. Members of student council also lend a helping hand in various issues related to discipline in the college. As a part of their voluntary activity in the college, the senior students as well as members of student council provide guidance, support and encouragement to junior students.</p>
--

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?



No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the chairperson of the IQAC committee. Every year principal forms committees for the proper functioning of college administration. All academic and operational policies are made in order to improve and enhance internal quality of the institution. Decisions are taken collectively after discussions with faculty members through staff council meetings. For the proper co-ordination of work in the college, committees are formed, which includes - staff council , Janbhagidari samiti, scholarship, sports, UGC, Ragging, Infrastructure , academic audit, parent teacher committee, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Reservation policy is on the basis of government approved category wise reservation policy.? Admission of students through merit basis after counseling. Rules of state government strictly abided by. ?
Library, ICT and Physical Infrastructure / Instrumentation	Library of the college is equipped with photocopy machine.? Purchase of course books and reference books for the students. ?
Research and Development	Faculty members participated and presented paper in seminars and conferences.? Refresher / Orientation courses attended by faculty. ?
Examination and Evaluation	Special coaching provided to weak students by the faculty.? Performance of students monitored by result analysis after every exam. ? Semester system implemented in PG program with continuous internal assessment and seminars. ? For UG classes Annual exams

	are conducted under university guideline. ?
Teaching and Learning	Exposing students to social activities through NSS , Red Cross etc.? Conducting unit tests, half yearly tests, surprise tests. ? Following academic calendar throughout the session ? Preparing and following teaching plans. ?

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Bilaspur University, Bilaspur, UGC, State Project office Raipur and concerned official have been made through e-mail.? Communication with department of higher education government of Chhattisgarh. ?
Administration	College is also having a whatsapp group which is used for fast communication.? Various information of college are sent regularly to higher official through email. ? Department of higher education issues all orders/ circulars through e-mail, and supervises all the colleges through video conferencing. ?
Finance and Accounts	The allocation and expenditure including salary are managed through ekosh software of state government.? The college is linked with department of higher education and government treasury through e-governance system. ?
Student Admission and Support	Online facilities like exam form submission, fee payment, admit card, result etc. are available through a specific portal by university.?
Examination	Useful links like Exam forms submission, admit card download, result notifications etc are provided by the college on colleges website.?

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nano Physic and Electronics (Core)	1	29/08/2019	11/09/2019	13
Orientation Course	1	11/02/2019	09/03/2019	28
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	17	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
I. General provident fund, family benefit fund, group insurance gratuity. II. Dearness allowance, House rent allowance III. Casual Leave, Half pay leave on medical ground, Earn leave, maternity leave, study leave, Teacher fellowship, summer and winter vacation. IV. For updating their subject knowledge the teaching staff are allowed to participate in the orientation program, refresher program and short term courses as and when they need as the given per the rules of UGC norms.	i. General provident fund, family benefit fund, group insurance gratuity. ii. Dearness allowance, House rent allowance (only for class iv), Medical allowance (only for class iii/iv) iii. Casual leave, Half pay leave on medical ground, earn leave, Maternity leave. iv. Allotment of government quarter, loans and advance ( for class iii/iv employees) , Pension,	Poor boys fund, SC, ST, OBC Scholarship , Book bank facilities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The principal forms the various committees for the utilization of various funds of Janbhagidari , UGC, RUSA, student union, Youth red cross society, sports and library. After the internal audit the documents are audited by CA regarding external audit of state government fund utilization. There is a mechanism of departmental audit which is done time to time by the department of higher education and the officials of accountant general office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
i. Janbhagidari samiti fee ii. Self finance iii.Non government	1152218	Campus development, equipment, student welfare and remuneration to part time teachers.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
---

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Academic audit committee of senior teachers appointed by the principal.
Administrative	No	Nil	Yes	By principal and senior teachers.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

o Plantation in the college campus. o Parents are involved with the issues related to the students and provide valuable suggestions for the development of college. o Parents actively participate in the cultural activities in the college.

6.5.3 – Development programmes for support staff (at least three)

o In house communication skill development activity for the support staff. o Informal get together for the staff as an effort to encourage inter personal relationship. o Yoga Shivir for the staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Nil
-----

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga day	21/06/2019	21/06/2019	21/06/2019	52
2020	Student feedback analysis	02/03/2020	02/03/2020	03/03/2020	5
<a href="#">View File</a>					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Counselling for gender equity	24/09/2019	24/09/2019	28	25
Rangoli, Mehndi, Hair Style, Cooking Competitions, Solo and group dance/ song, Essay etc.	20/01/2020	22/01/2020	84	26

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

##### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

##### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	04/10/2019	1	Awareness about organic	Chemical free farming t	27

					farming techniques	
2019	1	1	22/11/2019	1	Health and Hygiene	Cleanliness and Health
<a href="#">View File</a>						

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Life : An Introduction	Nil	The handbook is made available to the students through the library. The students can sit and read the handbook at their own pace. Teachers ensure the proper follow up of the handbook for students by including informal sessions on the code of conduct given in the handbook through discussions and dialogue amongst the students. Adherence to the code of conduct given in the handbook is encouraged through proper appreciation of its implementation by the students of the institution.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	20
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation drive.
2. Creation of compost pit in the campus.
3. Cleanliness drive.
4. Campus declared as no plastic zone.
5. Campus declared tobacco free zone.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practices 1. Go Green Save Water** Many organizations working on the issue of water conservation and its proper usage. Most of the students studying in the college are from agrarian families. Hailing from agricultural background, it is imperative that their livelihood is given due importance by encouraging more awareness about their life source- water. Lectures are organized by the faculties to create awareness about the issue and help the students to be more proactive about saving water in their daily life and activities. Water

harvesting , Soak pit , tree plantation , Stopping the wastage of water , are some of the ways in which the college has taken significant steps towards following its moto of Go Green Save Water. Creating awareness about water conservation among the students and local communities , the college is striving to preserve the ecological balance of the area and contribute towards nation development in a judicious manner. 2. Healthy mind for Overall Development The practice of healthy mind for overall development helps to know the level of academic stress in students so that they able to deal with it in a positive manners and graduate from our college a confidence youth. When the students come to the college from school the academic environment of the college is new and the way of study , the curricular is also completely different for them which generates stress in them. To help them cope with this their counseling is held by the faculty through introductory classes. Friendly counseling by the faculty and a healthy environment in college helps them to deal with their stress in positive manner. This practice helps the students to learn better and also manage the stress in a healthy and positive way. Continuous in formal evaluation of their performance in class and other activities gives the faculty an opportunity to identify any stress markers and deal with the situation in an informal and student oriented manner. This helps the students to gain self confidence and perform better in college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://pmrscollege.in/wp-content/uploads/2021/08/best-practices-2019-20.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is situated in rural area most of the students belong to very poor families and come from various remote places of the state maximum number of the admitted students belong to SC,ST, OBC and economically weaven sections of society. They are generally no vocal and good in communication, particularly in English. The college is discharging its duty of providing quality education to these learners taking only nominal fee decided by the government. The college is thus contributing to uplift the educational standards of these students by providing them quality education. Moreover these students are continuously motivational to participate in extra curricular activities – games and sports , NSS, red cross , and the performance of the students in all these activities- curricular and extra curricular is in itself a proof of the skills cultivated in them after their joining the college. The faculties continuously mentor the students in all aspects of their life thereby contributing significantly to their overall development. The college is thus discharging its social and educational responsibilities according to its vision and mission and is contributing to the national goal of growing young minds into worthy citizens.

Provide the weblink of the institution

<https://pmrscollege.in/wp-content/uploads/2021/08/Institutional-distinctiveness-2019-20.pdf>

### 8.Future Plans of Actions for Next Academic Year

Creation of new IQAC committee based on NAAC guideline to be done. conduct of extension activities and field trips for students in the forth coming session. Chalking out prospective collaborations with institutions of higher education.